

WORKING AGENDA

| | |
|--|--|
| North Carolina Teacher Prep Roundtable Meeting # 10 | January 28, 2020 10:00 am – 3:00 pm |
|--|--|

Attendees: North Carolina Roundtable Members (Up to 14), Focus Group Participants (10), SREB Staff (Megan, Stevie), Funders (John, Johanna)

Member Prework: Invitations (completed)

Meeting Materials: Agenda, Current state licensure 1-pager, Public Staircase, Funnel graphic, Talking points, Internal staircase graphic

| | | |
|--|--|---|
| <p>Objectives</p> <ul style="list-style-type: none"> Finalize the January focus group facilitation plan Conduct the Focus Group conversation Debrief the focus group Discuss communication options, outreach plan and set goals for the March meeting | | |
| <p>10:00 – 11:00 am</p> | <p>Objectives and Updates</p> <p>Intro Stevie (3 min)</p> <ul style="list-style-type: none"> Greetings, Intro of new member Brenda Berg <p>Finalize Focus Group Facilitation Guide Megan</p> <ul style="list-style-type: none"> Megan leads the group through a review of the facilitation guide for 11 am to 1 pm focus group conversation. What is the goal of the conversation? How does the RT best frame the conversation? How does the RT best explain the licensure reform ideas? Who will take the lead in this explanation? What is the most important feedback to solicit? What are the top five questions you want answered today? <p>Roundtable Updates Megan (if time allows)</p> <ul style="list-style-type: none"> Quickly share updates as time allows before focus group participants arrive. <p>5-Minute Break</p> | <p>Notes</p> |
| <p>11 am</p> | <p>Focus Group Conversation (including Facilitation Guide)</p> <p>Introductions: Led by Patrick Miller (15 minutes)</p> <ul style="list-style-type: none"> Explain the Roundtable and why they've been meeting for a year | <p>Megan will take notes during the</p> |

| | | |
|-------|---|--|
| | <ul style="list-style-type: none"> - Quickly introduce all the Roundtable members, and others (SREB, Funders, GMMB) - Ask for a round-robin intro of participants (name, title, organization) - Let the participants know that this is a private conversation, and the discussion is requested to remain in the room, for now, as the Roundtable wishes to refine the work by strategically engaging various education stakeholders before going public | focus group conversation |
| 11:15 | <p>Purpose of Conversation: Led by Jill Camnitz (5 minutes)</p> <ul style="list-style-type: none"> - To solicit feedback on some early ideas to simplify, clarify and improve the teacher licensure system - To learn ways to improve this potential proposal - To learn ways to communicate it publicly to the broad education audience | |
| 11:20 | <p>Licensure Reform Ideas: Led by both Andrews (20 minutes)</p> <ul style="list-style-type: none"> - Explain the concepts of change the Roundtable is considering proposing: reform licensure so it is simple, easy to follow, opens the doors to more teacher candidates, applies the same standards no matter the preparation path, gives incentives and advancement opportunities to encourage retention of effective teachers, and removes the need to have a dozen license types. - Use the public staircase graphic to walk through License 1-4 and advanced roles, avoiding specifics on salary, incentives, and specific effectiveness measures for now - Use the talking points draft to explain why these ideas can simplify, clarify and improve the licensure process and potentially open doors for more educators to want to teach, and for effective teachers to want to teach longer - Other Roundtable members may wish to make very brief supporting comments to help the lead | Don't forget that keeping licensure exams is recognizing a compromise with current law |
| 11:40 | <p>Questions: Led by LaTanya (20 minutes)</p> <ul style="list-style-type: none"> - What is your initial reaction to these ideas in one word? (Get a response from each person) - Positives <ul style="list-style-type: none"> o For those of you with a more positive reaction, explain what is attractive about these ideas to you? o What are the benefits of this proposal to teachers and principals? To the higher education? To the state? | |
| 12 pm | <p>Lunch Break (20 minutes for bathroom, get food, begin to eat)</p> | |
| 12:20 | <p>Questions Part II: Led by Wesley (20 minutes)</p> <ul style="list-style-type: none"> - Concerns <ul style="list-style-type: none"> o For those of you with a more skeptical reaction, explain what concerns you about these ideas? o What are the risks of this proposal? | |

| | | |
|---|---|---|
| <p>12:40</p> <p>12:59</p> | <p>Advice: Led by Freebird (20 minutes)</p> <ul style="list-style-type: none"> - Suggestions <ul style="list-style-type: none"> o What are the ways the Roundtable may improve this proposal from your perspective? - Communication <ul style="list-style-type: none"> o How do you think your colleagues would react to this? o How can the Roundtable better, or more clearly, explain these ideas to other educators when the time is right? o What advice would you give the Roundtable in reaching out to educators? In trying to get support from policymakers (state board and legislators)? <p>Closing: Led by Megan (1 minute)</p> <ul style="list-style-type: none"> - Thank the participants on behalf of everyone. - Remind participants that this was a closed conversation and the Roundtable would appreciate their understanding in keeping the conversation in the room for now. Once the Roundtable has fully vetted and refined these ideas, we will be back in touch and the conversation will be taken public. - Offer follow-up comments via email sent to Megan with-in a week. | |
| <p>1:00 -2:00 pm</p> | <p>15-Minute Break</p> <p>Debrief</p> <p>Debrief with Roundtable Megan (45 minutes)</p> <ul style="list-style-type: none"> - Megan leads the group in a debrief of the focus group. - Quiet reflection – each person spends a few minutes jotting down their main observations/takeaways. - Share-out – RT shares their main observations - What do these observations mean for the licensure reform agenda? Does anyone want to propose changes to the design? - What do the observations highlight re: the communications strategy? Did you learn anything the RT should do or avoid doing when you go public? | <p>Stevie to assist with note-taking of debrief</p> |
| <p>2:00– 2:30 pm</p> | <p>Communications and Outreach Planning</p> <p>GMMB Opportunity Megan</p> <ul style="list-style-type: none"> - GMMB opportunity: Megan (and John D) share about an opportunity for external communications help. - Review the GMMB Scope of work and determine what assistance option is best. | |
| <p>2:30 – 3:00 pm</p> | <p>Next Steps</p> <p>Looking Ahead Megan</p> <ul style="list-style-type: none"> - Review the Working Timeline 2019-20: What does the RT want to accomplish at the March meeting? - Confirm action items for Roundtable members, SREB and GMMB <p>Thanks. Adjourn.</p> | |